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CPD Training Programme for VET Staff Module 7 – The Learning Platform

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Module 7 – The Learning Platform

Learning outcomes

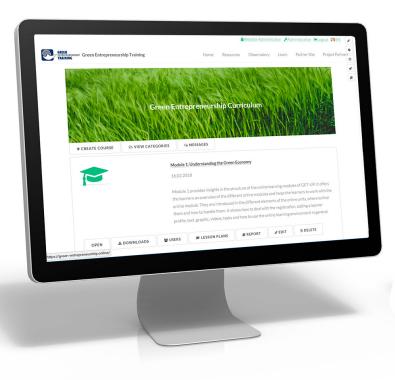
- Knowledge and understanding the purpose of the learning management system
- Knowledge of the advantages of the learning management system
- Ability to use the learning management system
- Ability to understand the principles of the learning management system and being able to explain those to the GET-UP participants
- Ability to manage the online learning process







Module 7 – The Learning Platform



Introduction - What is Online learning?

Online learning is any form of learning conducted partly or wholly over the Internet.







Module 7 – The Learning Platform

Platforms may include one or more of the following:

- virtual learning environment, like Moodle, Learn or Blackboard Collaborate
- wikis
- blogs
- discussion boards and forums
- video streaming services, e.g. YouTube or Vimeo
- virtual worlds, e.g. SecondLife





Benefits of learning platforms (Blog CAE)

1. Saving time and money

The use of LMS or learning platforms to create, manage and carry out educational and training programs saves businesses hours of time when compared to traditional methods. LMS allow the organisation, level of automatisation and programming in line with the needs of the learners and employees. The use of online classrooms reduces costs most of all in businesses where on many occasions employees have needed to travel for_ Frasmus+ training sessions and stay in hotels etc.





2. Efficient management

Learning platforms allow effective complete overall control of administration, automatisation, communication with users, teachers and trainers, and of course content management. They allow efficient management of registrations/sign ups, and creation of groups and courses. The roles of tutors, students, supervisors and administrators can all be managed on the LMS, and notifications, reminders and messages to users can be administered easily.





3. Easy access to information

All of the information is structured in an organized way in the same place, making it accessible to all users. Courses, calendars, multimedia content, archives and evaluations are accessible in just one click. All learners have access to learning content and materials at any time and from any place where they have internet access.







4. Personalisation

Learning platforms also allow each institution or organization complete personalization. The corporate image and brand can be incorporated into the platform and different elements and features can be tailored to the company or organisations taste. They can be multi language platforms, or monolingual. The possibilities are endless and could also include systems for the evaluation of learners or exams/testing.







5. Up to date and immediate content

Learning Management Systems allow administrators instant access to update the content of courses, or to add materials and resources for students for immediate access.







6. Advanced reporting

These innovative management systems allow the creation, personalization and download of detailed reports outlining the progress of the learners, groups, completion of work, time taken etc which allows easy evaluation of their progress either as a group or individually.







7. Multimedia learning

The systems allow businesses and educational institutions to create multimedia learning content which is comprehensive and practical, using video, images, audio and text which all serve as great tools in learning new skills or information. Learners can also communicate with their trainers or teachers and their classmates via chat platforms and online forums, creating a more collaborative, interactive, attractive and personal learning environment.







8. Improved communication

LMS facilitate communication and collaboration between people, whether it be students and teachers or administrators and employees, or between all users of a platform with a permanently open channel of communication. They facilitate the overall management of communication: global or individual emails, messages, forums and agenda. An environment where the user can find all the important or vital information in just one screen.







9. Sales and commercialization

Finally, LMS can generate profit for businesses and institutions thanks to the sales of online courses via ecommerce, which can be managed and automated on the platform and paid for by credit card or bank transfer. Students can sign up to a course and pay easily online. There is no limit to the number of courses a student can sign up to, and no limit to the growth in student numbers and courses provided.







Benefits for tutors

1. the method of teaching becomes more interactive.

 2. Teachers can prepare single document for all different types of students, so that they don't need to do it again and again.
 3. Timing is also flexible for teachers, they can do this with continuation to their regular classes in schools.







Benefits for tutors

4. They can get more and more information on net, that they embed in their course materials.

5. Interaction with students become more appropriate. When students are sharing their problems with teachers, since it's not face to face they fear less and can ask their problems freely

drpfconsults.com







Benefits for learners

1. Full flexibility to participate in education no matter if you are at work or have family obligations etc.

- 2. Personalized learning
- 3. Relevant and regulary updated content of education.

4. Studying at your own pace – possibility to visit and re-visit the learning resources whenever it suits the learner's schedule.







Benefits for learners

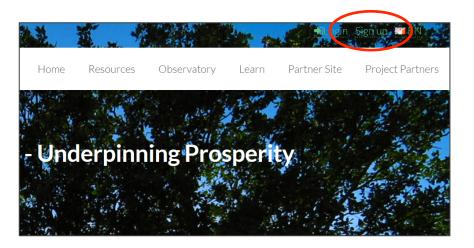
5. Time management skills are improved because students are forced to develop or to cultivate not only their self-discipline but their time-management skills.

6. Students can establish new ways of thinking and are able to get to know each other better through various actions which promote values such as teamwork and cooperation.

7. In online learning, students can take advantage of an extended network and even establish future business contacts.



Basic usage - <u>https://green-entrepreneurship.online/</u>



TRAINING

Registering and logging in Some features on the website require users to login for example, to be able to save information about user progress, and allow interaction with other users.





User account registration		
Please fill the registration form		
First name *		
Last name *		
E-mail address *	admin@testing.fi	✓
Password *	•••••	•
Re-enter password for verification *		
Picture	Selaa Attached image must be in jog,png or gif format	
Country	Finland	
Choose your language	English	

When you have filled in and submitted the registration form, your account is created and an activation e-mail is sent to your mail inbox.

Click on the link in the e-mail to activate your account and you're ready to login.





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	Green Entrepreneurship Training	^		1.4
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	Password:			
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/elc 🤇		18	🔿 LOGIN	
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TRAINING

Logging in

You can now login using your e-mail address as Username and with password you chose in registration, or if you chose to use Facebook or LinkedIn login, simply by clicking the appropriate button.





Taking a Course

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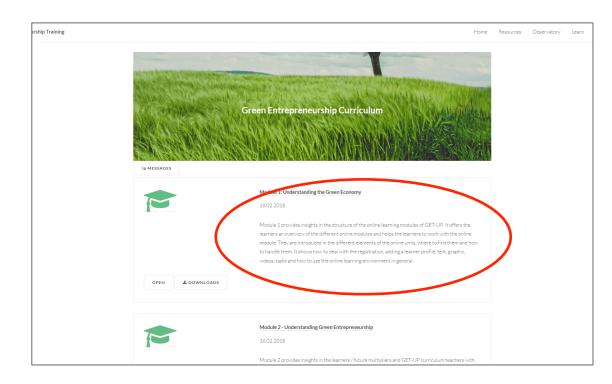
GREEN

TRAINING

Home	Resources	Observatory Lear	Partner Site	Pro
		CPD Training Programme Curriculum		- /P







Navigate to the Curriculum, which you can find in the Learn dropdown menu Choose the course you want to start from the course list that will appear.





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♀ MESSAGES	
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	16.02
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	over
	intro
	howt
	learn
OPEN & DOWNLOADS	USERS

TRAINING

Downloads – download course materials for offline use

Users - view the participants. From the Users -page you can also send messages to other participants.







TRAINING

Author: Website Administrator

Edited: 16.02.201

Language: English

Category: Green Entrepreneurship Curriculum

Introduction

Module 1 provides insights in the structure of the online learning modules of GET-UP. It offers the learners an overview of the different online modules and helps the learners to work with the online module. They are introduced in the different elements of the online units, where to find them and how to handle them. It shows how to deal with the registration, adding a learner profile, text, graphic, videos, tasks and how to use the online learning environment in general.

Learning outcomes

On completion of this workshop, green entrepreneurs (learners) will be able to:

- · Understand the driving forces underpinning the development within the green economy.
- Understand how the current business environment may impact on business opportunities in the green economy.
- Understand the characteristics of the green economy.

Duration: 270.00minutes

Level: Beginner

ADOWNLOADS Q DISCUSSION

When you click on the **Open** button you get to the selected course. Some courses consist of several units or pages. You will find the index on the left pane for selecting content. The course information appears on the main pane.





Green Entrepreneurship Curriculum Module 1: Understanding the Green Economy

Website Administrator

Unit 1

In this short talk we are going to consider the driving forces underpinning the development of the green economy looking at what underpins this latest transformational megatrend.



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◆This is an example of what a learning Unit may contain: a video lecture with synchronized slides next to it. You can navigate the presentation using the buttons below the slide set. The Video will automatically follow your slide selection.





Messaging with other users

There are two ways to send messages to other users; Directly via the Messages feature, which takes you to your messaging Inbox, or navigating through the Users button to the list of users enrolled on the selected course.

Users - view the participants. In the Users page you can also send messages to other participants.





Messages view

WRITE			
New messages	Notified messages	Read messages	Sent messages
No messages fou	Ind		

Here you can view all the messages you have received.

You also get an e-mail notification every time you receive a message, or if you have chosen to get a digest message, a collection of new messages is sent with the interval you have selected.





Messages view

	🔒 Juha Le 🗙 🕯
Write message	
	er S
Subject	
Recipient	
Janne Leinonen	
Content	
SEND	

Click **write** and fill in Subject and Content. Choose the recipient from the list.





Discussion Forum

Open discussion forum by clicking discussion on the bottom of the

green economy. Understand the characteristics of the green economy.
- onderstand the enanceerstates of the green economy.
Duration: 270.00minutes
Level: Beginner





Discussions > Curriculum > Module 1: Understanding the Green Economy

TRAINING

Module 1: Understanding the Green

Economy

16.01.2018 11:00

Discussion about course

READ BY 1

Re: Module 1: Understanding the Green Website Administrator Economy

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09.04.2018 09:56

Testing the discussion

READ BY 1

RETURN

This will take you to the discussion thread about the selected course. You can view previous messages and add your comment to the thread.





TRAINING green-entrepreneurship.online – Basic usage

Module 1: Understanding the Green	₽EDIT	@DELETE
Economy		
16.01.2018 11:00		
Discussion about course		
TREAD BY 1		
RETURN		
Post message		
Торіс		
Re: Module 1: Understanding the Green Economy		
Message		
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Testing the discussion		
Attachments		
Selaa		
SEND MESSAGE RETURN		

You can also add attachments to the messages. Discussion messages are visible to all registered users visiting the forum, so remember to follow good manners when posting!





Advanced usage

This section will take you through some of the features available for Teachers and Tutors

Each course in the Learning environments consists of basic information, and one or more content pages, which can be media or text content, and related attachments.





TRAINING*green-entrepreneurship.online – Advanced usage*

+ CREATE COURSE	🕞 VIEW CA	TEGORIES	ୟ MESSAGES	
			Module 1: Understandi	ing the Green Economy
			16.02.2018	
			overview of the differen	ints in the structure of the online learning modules of GET-UP. It offers the learners an it online modules and helps the learners to work with the online module. They are
				ent elements of the online units, where to find them and how to handle them. It shows zistration, adding a learner profile, text, graphic, videos, tasks and how to use the online a general.
OPEN 🛃	DOWNLOADS	📽 USERS	ELESSON PLANS	■ REPORT

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Edit view (Course) Click on the 'Edit the course information' button to edit the course properties.





TRAINING*green-entrepreneurship.online – Advanced usage*

Module 1: Understanding t	the Green Economy
• EDIT COURSE INFORM	ATION
Language*	English
Introduction	Module 1 provides insights in the structure of the online learning modules of GET-UP. It offers the learners an overview of the different online modules and helps the learners to work with the online module. They are introduced in the different elements of the online units, where to find them and how to handle them. It shows how to deal with the registration, adding a learner profile, text, graphic, videos, tasks and how to use the online learning environment in general.
Learning outcomes	Image:
Category*	Green Entrepreneurship Curriculum
Duration	270.00

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Edit view (Course)

In this view you can edit the course properties, such as the title, language, introduction text, outcomes, select the course category and so on





TRAINING*green–entrepreneurship.online – Advanced usage*

Level*	Beginner	
	Intermediate	
	Advanced	
Keywords		
	+	
Туре	Course The content is created using this course creator tool	
	Link Content is on another website	
Coversheet	Upload image Valitse tiedosto Ei valittua tiedostoa	? analysis of bound
Access	Anybody Coffee Room	
	CPD Training Programme Curriculum	•
Status	Published Not published	
SAVE		

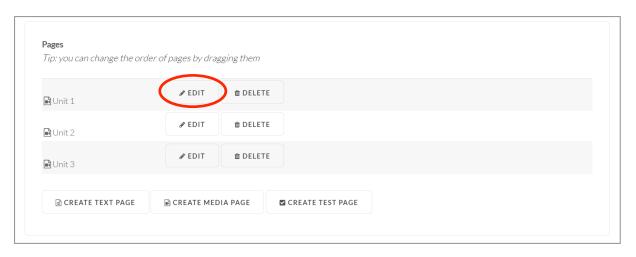
Edit view (Course)

In this view you can edit the course properties, such as the title, language, introduction text, outcomes, select the course category and so on





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Editing Course pages Choose the page to edit from the page index. In this view you can also change the order of pages simply by dragging them.





Media pages

The media pages may contain a video or audio file, a PowerPoint presentation (if possible, use PDF format when uploading for best visual compatibility!), their synchronisation information, and also subtitles for the video. You can either upload a new audio/video from your computer, or choose a file you have previously uploaded on the system. After the file has been uploaded, it will take a while for the web server to convert it to appropriate media format for streaming online.





1. Upload vide	20	2. Upload slides	3. Synchronize presentation
(à ô		CONTRACTOR AND AND A CONTRACTOR AND A CO	C OPEN SYNC TOOL
X		The Green Economy	
		Key definitions and principles	EDIT SUBTITLES AND MARKERS
Status	Active	Na page the loss force with agent from to (pages foreman. The patients which is one as it) of the sales as the foremana constrained required in any constraining to reacy of the intervals.	
Duration	09:21 Minutes		
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	REMOVE VIDEO	Understanding the Green Economy PowerPoint	
	DELETE VIDEO	Slide 8	
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Width		Path PDF->2018-01-16 GET-UP Module	
288		1 Understanding the Green Economy PowerPoint	
Height			
16:9		ふ DOWNLOAD	
Aspect ratio			
Attachmen	te		
,			

Media Pages

For existing files, you have two options: 1) **Remove video** – this will only remove the video from the selected page, but keep it in the Learning system's video archive

2) **Delete video** – this option will both remove the video from the selected page, and the archive, so re-upload is required if you wish to use the file again later.





1. Upload vid	eo	2. Uploa	ad slides		3. Synchronize presentation
		GREE GREE	EN Internations NUMG	2019 1 0822 4 4 22 2 2 2	C OPEN SYNC TOOL
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288			Economy P	•	
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Autorillie	11.3				

Media Pages

Upload slides – section expects one or more slides that will be displayed next to the playable media.

If you are not planning to upload slides, you can choose '**This is video only**' checkbox to display the video in a bigger player.

After both the video (or audio) and slideset files have been uploaded and converted, you can open a **synchronisation tool** for setting the positions where you want each of the slides to be displayed. Erasmus+



Creating courses

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			Module 1: Understanding	the Green Econom	<u>IY</u>		
			16.02.2018				
			overview of the different of introduced in the different	nline modules and l elements of the on ration, adding a lear	nelps the learne line units, when	ers to work with the e to find them and	ET-UP. It offers the learners an e online module. They are how to handle them. It shows asks and how to use the online
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ntroduction	English Module 1 provides insights in the structure of the online learning modules of GET-UP. It offers the learners an overview of the different online modules and helps the learners to work with the online module. They are introduced in the different elements of the online units, where to find them and how to handle them. It shows how to deal with the registration, adding a learner profile, text, graphic, videos, tasks and how to use the online learning environment in general.
Language*	Module 1 provides insights in the structure of the online learning modules of GET-UP. It offers the learners an overview of the different online modules and helps the learners to work with the online module. They are introduced in the different elements of the online units, where to find them and how to handle them. It shows how to deal with the registration, adding a learner profile, text, graphic, videos, tasks and how to use the online learning
	overview of the different online modules and helps the learners to work with the online module. They are introduced in the different elements of the online units, where to find them and how to handle them. It shows how to deal with the registration, adding a learner profile, text, graphic, videos, tasks and how to use the online learning
Learning outcomes	
	Image: Second
Category*	Green Entrepreneurship Curriculum
Duration	270.00

NEURSHIP

Fill in the Course information. Choosing the category defines in this case whetrer the course is placed Under **Curriculum** or **CPD Training Program** in the Learn section.





	Intermediate	
	Advanced	
Keywords		
	+	
Туре	Course The content is created using this course creator tool	
	Link Quntent is on another website	
	\smile	
Coversheet	Upload image Valitse tiedosto Ei valittua tiedostoa	? image not
		Touris
Access	Anybody Coffee Room	A
	CPD Training Programme	
	Corricolom	•
Status	Published Not published	

The **Keywords** you fill in are not displayed on the page, but they help users to find your page by using search. Use **Type Link** when your course is on another website. When you are creating a new

when you are creating a new course you can at first choose **Status** to be **Not published** and change it later to **Published** when your course is finished.





After creating a Course choose **Edit** and create the pages.

OPEN	🕹 DOWNLOADS	😂 LESSON PLANS	REPORT	₽ EDIT	m DELETE	
		Test Course				
		06.04.2018	Status: not active			
		This is a test				
OPEN	🕹 DOWNLOADS	🕿 LESSON PLANS	B REPORT	₽ EDIT	🖻 DELETE	





Course	s > Course editor > <u>Test Course</u>
Tit	le:
	Test Course
	• EDIT COURSE INFORMATION
	SAVE
Pa	ges
<	☐ CREATE TEXT PAGE ☐ CREATE MEDIA PAGE ☐ CREATE TEST PAGE

Choose Text Page for a page which only contains text and images and Media Page for pages that contain media contents (videos, Power Point slides...). Test Page can be used for testing purposes.





New page			
Url			
new-page-0-3/			
C			
Content			
Paragraph - 📰 🗃 📰 🖪 7 🗓 🗚			
SAVE			
Attachments			
Upload file:			
Valitse tiedosto Ei valittua	tiedostoa		

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Text Page

Fill in title and content (using content editor). On Url field you can change Page Url.





title: New page		
new-page-0-5/		
Readable url		
Introduction		
1. Upload video	2. Upload slides	3. Synchronize presentation
1. Upload video Upload file	2. Upload slides Upload a file	3. Synchronize presentation
		3. Synchronize presentation
Upload file	Upload a file	3. Synchronize presentation

GREEN

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Media Page Upload a video from your computer or choose one from the library.





title: New page		
new-page-0-5/		
Readable url		
ntroduction		
	2. Upload slides Upload a file	3. Synchronize presentation
Jpload file		3. Synchronize presentation
I. Upload video Jpload file Jpload a file Maximum size: 2G	Upload a file	3. Synchronize presentation

Choose This media is **video only** if you don't want to add slides

Click **Upload a file** to add slides.





Messaging with other users

NEURSHIP

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CREATE COU	RSE 🕞 VIEW CA	TEGORIES	♀ MESSAGES
	•		Module 1: Understanding the Green Economy 16.02.2018
			Module 1 provides insights in the structure of the online learning modules of GET-UP. It offers the learners an overview of the different online modules and helps the learners to work with the online module. They are introduced in the different elements of the online units, where to find them and how to handle them. It shows how to deal with the registration, adding a learner profile, text, graphic, videos, tasks and how to use the online learning environment in general.
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TRAINING*green-entrepreneurship.online – Advanced usage*

People on course	Total time spent on course	Average visit	Average visit per page	Total visits
10 users	-10:34:03	00:00:00	 -10:48:06/00:00:00 Unit 1 00:02:31/00:00:00 Unit 2 00:06:34/00:00:00 Unit 3 -10:39:01/00:00:00 total time 	53 visits
Students	Enrollment date	Last visit	Total visits	
	05.04.2018	09.04.2018	4 visits	Soffline
	last session duration 00:00:00	time spent on co 00:08:45	• 00:08:43 Unit 1 • 0 Unit 2 • 0 Unit 3 00:08:43 total time	
	02.04.2018	02.04.2018	3 visits	Soffline
	last session duration 00:16:10	time spent on co 00:00:33	• 00:00:14 Unit 1 • 0 Unit 2 • 00:00:13 Unit 3 00:00:27 total time	
	13.02.2018	01.01.1970	9 visits	Soffline
	last session duration	time spent on co 00:03:23	• 00:02:34 Unit 1 • 00:00:22 Unit 2 • 00:00:19 Unit 3 00:03:15 total time	

In report view you get basic information of course usage (total, average and student-specific usage)

